Educational Attainment at Fenger

This report provides an overview of historic trends at Fenger High School on six milestones along the path to and through college. The data in this report is designed to give school stakeholders actionable information to inform their efforts to propel more students to and through high school and college. While the data shown here can start conversations about how to meaningfully invest in students at Fenger, it only begins to tell the full story. Explore in-depth data on high school outcomes and post-secondary experiences at Fenger through the To&Through online tool.

Using data to guide school improvement means that the conversation around the data is just as important as the data itself. Using accompanying discussion guides alongside this report and the To&Through online tool can help your school community socialize foundational knowledge on research-based indicators, form consensus around goals and strategies for improvement, and build an imperative for your collective work supporting student success.

The data displayed in this report may differ from data provided directly from CPS. Read about how we define student groups and calculate rates.

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First-time freshmen enrolled in Fenger in 2020–2021: 66

- 87% of Fenger’s 2020–2021 first-time freshmen were on-track to graduate from high school in 4 years.
- 72% of Fenger’s 2017–2018 first-time freshmen graduated high school by spring of 2021.
- 37% of Fenger’s 2021 high school graduates enrolled in college in fall of 2021.
- 18% of Fenger’s 2019 high school graduates who enrolled in college in fall of 2019 were continuously enrolled through spring of 2021.
- 16% of Fenger’s 2015 high school graduates who immediately enrolled in college completed a degree or credential by spring of 2021.
Freshman Enrollment at Fenger


Where do freshmen at Fenger live?

Top 5 community areas in which Fenger’s 2020–2021 freshmen live

<table>
<thead>
<tr>
<th>Community Area</th>
<th>Number of Freshmen</th>
<th>Percentage of Freshmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>West Pullman</td>
<td>35</td>
<td>53%</td>
</tr>
<tr>
<td>Roseland</td>
<td>9</td>
<td>14%</td>
</tr>
<tr>
<td>Other</td>
<td>22</td>
<td>33%</td>
</tr>
</tbody>
</table>

In order to preserve students’ anonymity, only community areas with at least 5 freshman enrollees from Fenger in are listed separately in this table.

How have 8th grade GPA and attendance rates for first-time freshmen at Fenger changed over time?

8th grade grades and attendance are the strongest predictors of academic performance in high school.

How does 8th grade performance relate to 9th grade success at Fenger?

Explore 8th grade performance data to learn the extent to which 8th grade performance predicts 9th grade outcomes at your school. This information can help school teams identify priority points of intervention for improving students’ course performance.

Have more questions about Freshman Enrollment at Fenger?
Take a deeper dive into the data at https://toandthrough.uchicago.edu/tool/cps/
87% of Fenger’s 2020–2021 first-time freshmen were on-track to graduate from high school in 4 years. Students who are on-track at the end of ninth grade are nearly three times more likely to graduate from high school than students who are off-track. A student is on-track if they fail no more than one semester of a core course and earns at least 5 credits by the end of freshman year. Additionally, only students who earn a 3.0 GPA or above in high school have at least a 50 percent chance of graduating from a four-year college within six years.

What does Freshman OnTrack look like at Fenger and how does it compare to rates across CPS?

We use a 3.0 GPA (or “Bs or better”) as an early indicator of college readiness, because high school GPA is the best available indicator of college success.

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How do Freshman OnTrack rates vary by gender at Fenger?

Across the city, we see differences in freshman performance for young men and young women. Some of this difference is due to the different ways in which young women and young men experience the transition to high school. Explore student OnTrack data at Fenger across genders to reflect on how your school is supporting the academic and social development of students of different genders.

Have more questions about Freshman OnTrack at Fenger?
Take a deeper dive into the data at https://toandthrough.uchicago.edu/tool/cps/
High School Graduation at Fenger

72%
of Fenger’s 2017–2018 first-time freshmen graduated high school by spring of 2021. Graduating high school with a high level of academic achievement is among the most important markers along the road to college success. Students who graduate from high school with a GPA of 3.0 or above have at least a 50 percent probability of graduating from a four-year college within six years. In order to graduate from high school on time, students must earn a minimum of 24 credits.

How many freshmen at Fenger graduated from high school and what were the college access levels of those graduates?

Our college access framework breaks students into different groups based on their graduating GPA and ACT scores (or converted SAT scores). Students with selective access are likely to be accepted to selective and very selective four-year colleges, students with somewhat selective access are likely to be accepted to somewhat selective and non-selective four-year colleges, and students with two-year access are likely to be accepted to two-year colleges.

Explore high school performance data to see how college access changed over time at Fenger.

How has the high school graduation rate and the proportion of students graduating with a 3.0 or above at Fenger changed over time?

4-year high school graduation rates since 2008 for all freshmen

No data available for prior years.

Students who graduate from high school with a GPA of 3.0 or above have at least a 50 percent probability of graduating from a four-year college within six years.

How do High School Graduation rates vary by Freshman OnTrack status at Fenger?

Explore high school graduation data to learn how predictive ninth-grade performance is of end-of-high-school outcomes at your school. This information can help school teams identify priority points of intervention for improving students’ course performance.

Have more questions about High School Graduation at Fenger?
Take a deeper dive into the data at https://toandthrough.uchicago.edu/tool/cps/
What institutions do Fenger’s college enrollees attend and what are the graduation rates of those institutions?

Students’ choice of college influences their likelihood of earning a college degree. Students who choose a college with a strong track record of graduating its students, and which fits their unique financial, geographic, and cultural needs, are more likely to earn a college degree or credential. College may not be the best path for every student, but due to data limitations, we are not currently able to track outcomes for non-College pathways.

How have two-year and four-year college enrollment rates for graduates at Fenger changed over time?

How do enrollment rates for 2-year and 4-year colleges vary by gender at Fenger?

Use Fenger’s college enrollment data to examine differences in post-secondary experiences across genders. What choices are students of different genders making around college enrollment?

Have more questions about College Enrollment at Fenger?
Take a deeper dive into the data at https://toandthrough.uchicago.edu/tool/cps/
College Persistence at Fenger

18% of Fenger’s 2019 high school graduates who enrolled in college in fall of 2019 were continuously enrolled through spring of 2021. Students who remain continuously enrolled through the first two years of college are more likely to complete a degree or credential.

Where are 2019 Fenger graduates after 4 semesters?

Students follow myriad pathways in their post-secondary career, with many choosing to transfer between 2-year and 4-year institutions.

2-year enrollees

4-year enrollees

Not shown: Fewer than 10 students in the group

How have persistence rates for college enrollees changed at Fenger over time?

Students who “persist” by remaining continuously enrolled through the first two years of college are more likely to complete a degree or credential.

How has College Persistence changed over time for 2-year and 4-year enrollees respectively?

Explore Fenger’s college persistence data across 2- and 4-year colleges to understand what supports might be needed by students enrolling in different kinds of institutions.

Have more questions about College Persistence at Fenger?
Take a deeper dive into the data at https://toandthrough.uchicago.edu/tool/cps/
How have college completion rates for Fenger graduates who immediately enrolled in a 2-year or 4-year college changed over time?

How have college completion rates for Fenger graduates who did not immediately enroll in a 2-year or 4-year college changed over time?

How does College Completion at Fenger compare to College Completion at similar schools?

Explore College Completion data from schools that serve similar populations of students to identify areas of growth for Fenger. Conversation and collaboration with teams at schools with different college completion outcomes can help your team identify new practices to try at Fenger.

Have more questions about College Completion at Fenger?
Take a deeper dive into the data at https://toandthrough.uchicago.edu/tool/cps/