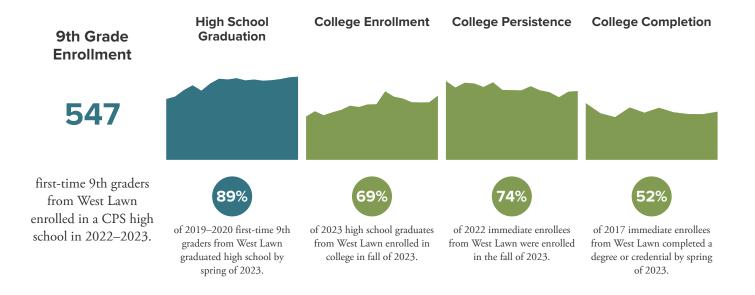


# **Educational Attainment in West Lawn**

This report provides an overview of historic trends among Chicago Public Schools students from West Lawn on five milestones along the path to and through college. The data in this report is designed to give community stakeholders actionable information to inform their efforts to propel more students to and through high school and college. While the data shown here can start conversations about how to meaningfully invest in students from West Lawn, it only begins to tell the full story. Explore in-depth data on high school outcomes and post-secondary experiences in West Lawn through the <u>To&Through online</u> tool.

Using data to guide school improvement means that the conversation around the data is just as important as the data itself. Using accompanying discussion guides alongside this report and the To&Through online tool can help your community or team socialize foundational knowledge on research-based indicators, form consensus around goals and strategies for improvement, and build an imperative for your collective work supporting equitable outcomes.



The data displayed in this report may differ from data provided directly from CPS. Read about how we define student groups and calculate rates.

# **Putting Data in Context**

This report focuses on educational outcomes for Chicago Public Schools students from West Lawn. This data cannot be understood in a vacuum, however. Student attainment data must be analyzed through a critical lens which situates outcomes within the historical, political, and social context of a community. Only then can student data be part of a collaborative dialogue about the inequitable policies, systems, and practices that prevent CPS students, and particularly Black and Brown students, from reaching their academic potential.

Below is a brief snapshot of some metrics about the population of West Lawn. This data is designed to spur thinking about what historical and contemporary factors in a community sculpt the educational experiences of the young people who live in it as you engage with the data in this report.

	West Lawn	Chicago		
Total Population	33,837	2,721,914		
Race and Ethnic Breakdown of Total Population	<ul> <li>83% Latino</li> <li>13% White</li> <li>2% Black</li> <li>1% Asian/Pacific Islander</li> <li>0% Other</li> </ul>	<ul> <li>29% Latino</li> <li>33% White</li> <li>28% Black</li> <li>7% Asian/Pacific Islander</li> <li>3% Other</li> </ul>		
Household Annual Income Breakdown	<ul> <li>16% below \$25,000</li> <li>28% \$25,000 - \$59,999</li> <li>22% \$60,000 - \$99,999</li> <li>34% \$100,000 or above</li> </ul>	<ul> <li>20% below \$25,000</li> <li>23% \$25,000 - \$59,999</li> <li>20% \$60,000 - \$99,999</li> <li>37% \$100,000 or above</li> </ul>		
Percentage of High Schoolers in Chicago Public Schools	82%	86%		
Highest Education Level of Population Age 25 and Over	<ul> <li>27% high school or less</li> <li>37% high school diploma</li> <li>16% some college, no degree</li> <li>20% college degree</li> </ul>	<ul> <li>13% high school or less</li> <li>22% high school diploma</li> <li>17% some college, no degree</li> <li>48% college degree</li> </ul>		

Source: Data in the table comes from the 2018–2022 American Community Survey five-year estimates.

## 9th Grade Enrollment in West Lawn



Kennedy

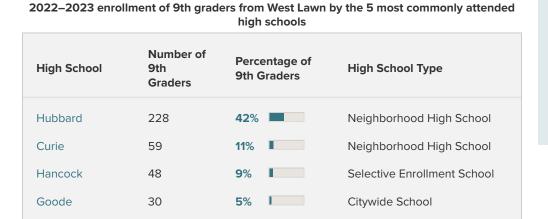
Other

28

154

first-time 9th graders from West Lawn enrolled in a CPS high school in 2022-2023.

### Where do 9th graders from West Lawn enroll in school?



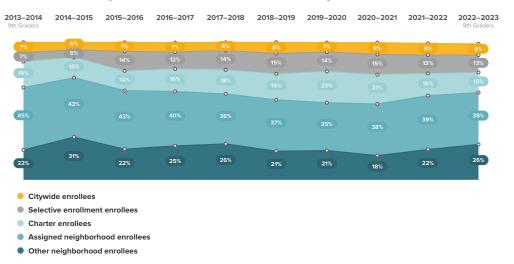
28%

5%

### Putting Data in Context

- Does the proportion of students attending each school type align with your expectations? Why or why not?
- What social, historical and political factors may shape the changes in attendance to different kinds of schools over time?

# How has the enrollment of 9th graders from West Lawn in different types of high schools changed over time?



#### Ninth-grade enrollment rates for first-time 9th graders since 2013

Neighborhood High School

# What do outcomes at the CPS high schools most commonly attended by 9th graders from West Lawn look like?

Explore <u>High School outcomes data</u> about the schools most commonly attended by 9th graders from West Lawn including where they are located, and how outcomes at each individual school relate to outcomes in the community area as a whole.

Have more questions about 9th Grade Enrollment from West Lawn? Take a deeper dive into the data at <u>https://toandthrough.uchicago.edu/tool/cps/</u>

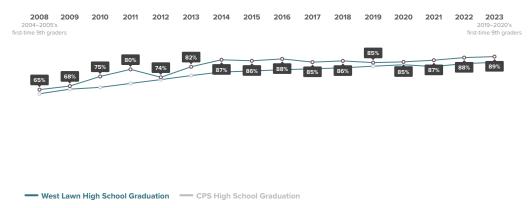
## **High School Graduation in West Lawn**



of 2019–2020 first-time 9th graders from West Lawn graduated high school by spring of 2023. Graduating high school with a high level of academic achievement is among the most important markers along the road to college success. In order to graduate from high school on time, students must obtain a minimum of 24 credits.

# How has the high school graduation rate and the proportion of students graduating with a 3.0 or above from West Lawn changed over time?

#### 4-year high school graduation rates since 2008 for all 9th graders



Putting Data in Context

- What community-based factors contribute to a student's ability to graduate?
- How might historical changes in the community relate to trends in high school graduation shown here?
- What community-based resources and investments might be leveraged to increase individual students' chances of graduating?
- What resources are available to different student groups outside of school?

# How do High School Graduation rates for different student groups from West Lawn compare to each other?

Students' identities inform their high school experiences in meaningful ways which can result in variation in high school graduation rates. Explore <u>high school graduation data</u> for different student groups, including students of different races and genders.

Have more questions about High School Graduation from West Lawn? Take a deeper dive into the data at <u>https://toandthrough.uchicago.edu/tool/cps/</u>

## **College Enrollment in West Lawn**



of 2023 high school graduates from West Lawn enrolled in college in fall of 2023. Students' choice of college influences their likelihood of earning a college degree. Students who choose a college with a strong track record of graduating its students, and which fits their unique financial, geographic, and cultural needs, are more likely to earn a college degree or credential. College may not be the best path for every student, but due to data limitations, we are not currently able to track outcomes for non-college pathways (for example, military service, trade school, workforce).

## Where do high school graduates from West Lawn enroll in college?

Students' choice of college influences their likelihood of earning a college degree. Students who choose a college with a strong track record of graduating its students are more likely to earn a college degree or credential.

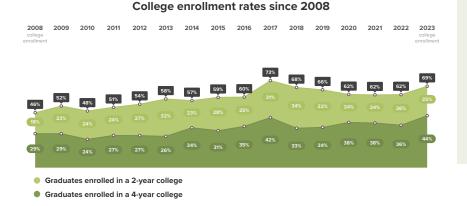
#### Putting Data in Context

- How homogenous or heterogenous are the college enrollment choices of students from West Lawn?
- What community-based factors might contribute to students' enrollment decisions?

2023 enrollment of CPS graduates from West Lawn by the 5	most				
commonly attended colleges					

	Graduates Enrolled		URM Grad Rate	Institutional Grad Rate	Institution Type
City Colleges of Chicago- Richard J Daley College	50		23%	30%	2 year
University of Illinois at Chicago	45		53%	62%	4 year
City Colleges of Chicago- Malcolm X College	33		18%	19%	2 year
Saint Xavier University	25		47%	53%	4 year
University of Illinois at Urbana-Champaign	22		73%	85%	4 year

## How have two-year and four-year college enrollment rates for graduates from West Lawn changed over time?



### Putting Data in Context

- How have college enrollment patterns changed over time for students from West Lawn?
- Do these changes align with your expectations? Why or why not?
- How might historical changes in the community relate to trends in college enrollment?

# How do enrollment rates for 2-year and 4-year colleges vary by gender from West Lawn?

Use West Lawn's <u>college enrollment data</u> to examine differences in post-secondary experiences across genders. What choices are students of different genders making around college enrollment?

Have more questions about College Enrollment from West Lawn? Take a deeper dive into the data at <u>https://toandthrough.uchicago.edu/tool/cps/</u>

## **College Persistence in West Lawn**



of 2022 immediate enrollees from West Lawn were enrolled in the fall of 2023. None

### Where are 2022 CPS graduates from West Lawn after 4 semesters?

Students follow myriad pathways in their post-secondary career, with many choosing to transfer between 2-year and 4-year institutions.

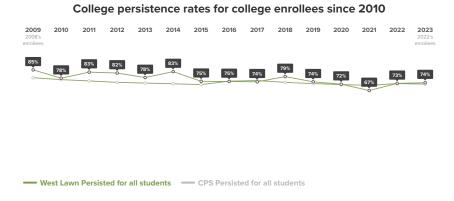
#### 2-year enrollees 2022 Immediate Enrollees from 4-year enrollees 2022 Immediate Enrollees from West Lawn West Lawn



### Putting Data in Context

- What post-secondary pathways do students from West Lawn take?
- How do schools and communities support students through transitions between institutions?

### How have persistence rates for college enrollees changed from West Lawn over time?



#### Putting Data in Context

- Are students who enroll in college remaining enrolled after two or more semesters?
- What factors might affect a student's ability to persist in college?
- How does or how could the West Lawn community provide resources to support students through their transition from high school to college?

# How has College Persistence changed over time for 2-year and 4-year enrollees respectively?

Explore <u>West Lawn's college persistence data</u> across 2- and 4-year colleges to understand what supports might be needed by students enrolling in different kinds of institutions.

Have more questions about College Persistence from West Lawn? Take a deeper dive into the data at <u>https://toandthrough.uchicago.edu/tool/cps/</u>

## **College Completion in West Lawn**

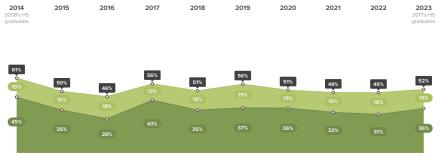


of 2017 immediate enrollees from West Lawn completed a degree or credential by spring of 2023. Completing a college degree or certificate is increasingly a primary pathway to social and economic stability in the 21st century. When considering a high school's effort to increase the educational attainment of its students, the college completion rate is a critical benchmark.

## How have college completion rates for CPS graduates from West Lawn who immediately enrolled in a 2-year or 4-year college changed over time?

College completion rates since 2014 for graduates who immediately enrolled in a 2-year or 4-year

college



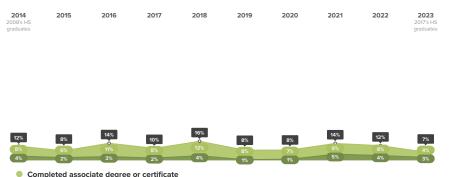
Completed associate degree or certificate

Completed bachelor's degree

Completed bachelor's degree

How have college completion rates for CPS graduates from West Lawn who did not immediately enroll in a 2-year or 4-year college changed over time?

College completion rates since 2014 for graduates who did not immediately enroll in a 2-year or 4-year college



### Putting Data in Context

- Are these trends consistent with your expectations? Why or why not?
- What story comes out about post-secondary education in West Lawn when examining data across college enrollment, persistence, and completion?

# How does College Completion from West Lawn compare to College Completion across CPS?

Explore <u>district-level data</u> across college enrollment, persistence, and completion to understand how students from West Lawn compare to the broader CPS population. How might different community-level public and private investments contribute to differences in achievement for students in West Lawn?

Have more questions about College Completion from West Lawn? Take a deeper dive into the data at <u>https://toandthrough.uchicago.edu/tool/cps/</u>