TOOL SET

D

Suggested Learnings

Contents

Purpose

At the Network for College Success, we believe in the constant interplay of research, practice, and learning. Our partnership with the UChicago Consortium means our Coaches and partner schools are immersed in the latest research that supports postsecondary work. In addition, the Network for College Success uses a wide range of research, reports, books, studies, and other media to deepen our collective understanding of how to best serve students and move them toward better college and career outcomes.

How & When to Use

The bibliography in Tool Set D contains a wealth of resources for additional reading and learning that can be used individually or in a professional learning community focused on postsecondary success.

Suggested Readings and Resources

A bibliography of scholarly articles, books, and other media that can be used to reflect on and develop postsecondary work vested in research and best practices.

Suggested Readings and Resources

Relevant UChicago Consortium Research

ACT Success: Good Grades, Not Test Practice. (2008). UChicago Consortium on Chicago School Research, 1-2.

Allensworth, E. M., & Easton, J. Q. (2007). What Matters for Staying On-Track and Graduating in Chicago Public High Schools: A Close Look at Course Grades, Failures, and Attendance in the Freshman Year. Consortium on Chicago School Research, 1-68.

Freshman Year: The Make-it or Break-it Year. (2007). UChicago Consortium on Chicago School Research, 1-2.

Roderick, M., Nagaoka, J., Coca, V., & Moeller, E. (2009). From High School to the Future: Making Hard Work Pay Off. UChicago Consortium on School Research, 1-88.

Roderick, M., Coca, V., Moeller, E., & Kelly-Kemple, T. (2013). From High School to the Future: The Challenge of Senior Year in Chicago Public Schools. UChicago Consortium on Chicago School Research.

Books

Aguilar, E. (2016). *The Art of Coaching Teams: Building Resilient Communities That Transform Schools*. San Francisco, CA: Jossey-Bass, A Wiley Brand.

Armstrong, E. A., & Hamilton, L. T. (2015). *Paying for the Party: How College Maintains Inequality*. Cambridge, MA: Harvard University Press.

Bloom, G., & Bloom, G. (2009). *Blended Coaching: Skills and Strategies to Support Principal Development*. Moorabbin, Vic.: Hawker Brownlow Education.

Hatch, T., Greene-Wilkinson, D., & Holcomb-McCoy, C. (2014). *The Use of Data in School Counseling: Hatching Results for Students, Programs, and the Profession*. Thousand Oaks, CA: Corwin, a SAGE Company.

Heifetz, R., Grashow, A., & Linsky, M. (2009). *The Practice of Adaptive Leadership: Tools and Tactics for Changing Your Organization and the World*. Boston, MA: Harvard Business Press.

Heifetz, R. A., & Linsky, M. (2017). *Leadership on the Line: Staying Alive Through the Dangers of Leading*. Boston, MA: Harvard Business School Press.

Savitz-Romer, M., & Bouffard, S. M. (2012). *Ready, Willing, And Able: A Developmental Approach to College Access and Success*. Cambridge, MA: Harvard Education Press.

Scott, S. (2017). *Fierce Conversations*. S.l.: Piatkus Books.

Steele, C. (2011). *Whistling Vivaldi and Other Clues to How Stereotypes Affect Us and What We Can Do*. New York: Norton.

Articles/Reports

ASCA Mindsets & Behaviors for Student Success: K-12 College- and Career-Readiness Standards for Every Student (Rep.). (2014). American School Counselor Association.

Black Lives Matter: The Schott 50 State Report on Public Education and Black Males (pp. 1-68, Rep.). (2015). The Schott Foundation.

Carnevale, A. P., & Strohl, J. (2013). Separate & Unequal: How Higher Education Reinforces the Intergenerational Reproduction of White Racial Privilege (pp. 1-61, Rep.). Georgetown public Policy Institute.

Castleman, B. L., Page, L. C., & Schooley, K. (2013). The Forgotten Summer: Does the Offer of College Counseling After High School Mitigate Summer Melt Among College-Intending, Low-Income High School Graduates? (pp. 1-40, Working paper). EdPolicy Works.

Chetty, R., Friedman, J. N., Saez, E., Turner, N., & Yagan, D. (2017). Mobility Report Cards: The Role of Colleges in Intergenerational Mobility (pp. 1-96, Issue brief). The Equality of Opportunity Project.

Corwin, Z. B., & Tierney, W. G. (2007). Getting There - and Beyond: Building a Culture of College-going in High Schools (pp. 1-32, Rep.). USC Center for Higher Education Policy Analysis.

Creating a College-Going Culture Guide (pp. 1-22, Rep.). (2006). CollegeBoard.

Crenshaw, K. W., Ocen, P., & Nanda, J. (2015). Black Girls Matter: Pushed Out, Overpoliced and Underprotected (pp. 1-53, Rep.). Center for Intersectionality and Social Policy Studies.

Dymnicki, A., Sambolt, M., & Kidron, Y. (2013). Improving College and Career Readiness by Incorporation Social and Emotional Learning (pp. 1-23, Rep.). American Institutes for Research.

Epstein, J. L., & Salinas, K. C. (2004). Partnering with Families and Communities (8th ed., Vol. 61, pp. 12-18, Rep.). Educational Leadership.

Erwin, A., & Woods, M. (2014). The One Percent at State U: How Public University Presidents Profit from Rising Student Debt and Low-Wage Faculty Labor (pp. 1-15, Rep.). Institute for Policy Studies.

Eubanks, E., Parish, R., & Smith, D. (1997). Changing the Discourse in Schools. In Race, Ethnicity, and Multiculturalism Policy and Practice (pp. 1-8). Missouri Symposium on Research and Educational Policy.

Ferguson, C., & Rodriguez, V. (2005). Engaging Families at the Secondary Level: What Schools Can Do to Support Family Involvement (pp. 1-8, Rep.). Southwest Educational Development Laboratory.

Gonzalez, J. (2013). Understanding the Role of Social Capital and School Structure on Latino Academic Success (Vol. 2, Ser. 1, pp. 1-17, Rep.). LUX: A Journal of Transdisciplinary Writing and Research from Claremont Graduate University.

Jones, S. (2014). Four-Year Myth: Make College More Affordable (Rep.). CompleteCollege America.

Keels, M. (2016). Beyond Enrollment Rates: The Gaping Disparity in Where Black, Latino, and White Students Enroll (EdTalkProject, pp. 1-13, Rep.). University of Chicago.

MA, J., & Baum, S. (2015). Trends in Community Colleges: Enrollment, Prices, Student Debt, and Completion (pp. 1-23, Issue brief). CollegeBoard.

Person, A. E., & Rosenbaum, J. E. (2004). "Chain Enrollment" and College "Enclaves": Benefits and Drawbacks for Latino College Students (pp. 1-30, Rep.). Institute for Policy Research.

Postsecondary Resource Guide: Successfully Preparing Students with Disabilities for the Postsecondary Environment (Rep.). (2013). Minnesota State College & Universities.

Rosenbaum, J., & Naffziger, M. (2011). Information is Not Enough: Cultural Capital, Cultural Capital Translators, and College Access for Disadvantaged Students (pp. 1-22, Rep.). Institute for Policy Research.

Ross, R., White, S., Wright, J., & Knapp, L. (2013). Using Behavioral Economics for Postsecondary Success (pp. 1-45, Tech.). Ideas42.

Rothwell, J., & Kulkarni, S. (2015). Beyond College Rankings: A Value-Added Approach to Assessing Two- and Four-Year Schools (pp. 1-52, Rep.). Metropolitan Policy Program.

Stephan, J. L., & Rosenbaum, J. E. (2007). Permeability and Transparency in the High School-College Transition (pp. 1-49, Rep.). Institute for Policy Research.

The Educational Experiences of Young Men of Color: Capturing the Student Voice (Rep.). (2011). CollegeBoard: Advocacy & Policy Center.

Transforming the Educational Experience of Young Men of Color. (Rep.). (2012). CollegeBoard: Advocacy & Policy Center.

Van Roekel, D. (2008). Parent, Family, Community Involvement in Education (pp. 1-4, Issue brief). National Education Association.

Presentations

Baum, S. (2016). How Families Pay for College: Financial Aid and Other Resources (pp. 1-41, Rep.). The Urban Institute.

Jaquette, O. (2016). Creating the Out-of-State University: State Funding and Enrollment Management at Public Research Universities (pp. 1-50, Rep.). University of Arizona.

Rudd, T. (2012). Implicit Racial Bias: Implications for Education and Other Critical Opportunity Domains (pp. 1-30, Rep.). Kirwan Institute for Study of Race and Ethnicity.

Savitz-Romer, M., Bouffard, S., & Killian, R. (2014). Applying a development approach to college and career readiness (pp. 1-23, Rep.). United States Department of Education.

Werf, M. V. (2016). Five Reasons Why College Is Worth It (pp. 1-22, Rep.). Georgetown University.

Videos

Dick, K. (Director). (2015). *The Hunting Ground*. CNN.

Rossi, A. (Director). (2014). *The Ivory Tower*. CNN.

Vargas, J. A. (2015). *White People*. MTV.