

# Intervention Evaluation Flowchart

A flowchart to determine if individual interventions are working for schools and to improve the use of data to successfully implement interventions.



## Intervention Evaluation Flowchart

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# Is our student success intervention working for our students?

YES

OR

NO: Is there a true opportunity for recovery if students participate with fidelity?



- What are you doing that works for students? (What is your evidence?)
- · What are you doing that works for the adults implementing the intervention? (What is vour evidence?)
- What parts of your implementation plan can you tweak for even greater success?

YES

## Is it an implementation fidelity issue?

- Are there other school programs/ initiatives competing with effective implementation?
- Are teachers/owners aware of implementation procedures?
- Are teachers compensated when appropriate?
- Is there sufficient and reasonable time to implement the intervention?
- Is the intervention publicized effectively to appropriate stakeholders?
- Have you implemented the intervention long enough?

### Is it a student participation issue?

- How are students held accountable for not participating? By whom?
- Do they see the results of their participation?
- · Are students encouraged by multiple adults to participate?
- Does the intervention respect student time and effort?
- Is the intervention viewed as punitive?

NO

## Is the issue a mismatch between the intervention and student needs?

- Does the intervention provide supports for students struggling academically?
- Is the intervention frequent enough to be effective?
- How was the intervention selected? Based on identified student need? Adult preference? Feasibility?

## Is the issue one that cannot be addressed by a Success Team intervention?

#### Examples:

- Teacher philosophy
- Grading policies
- Chronic truancy
- Chronic suspensions
- Curriculum pacing







## **Intervention Evaluation Flowchart**

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# Is our student success intervention working for our students?

## **Data Components Key To Successful Implementation**

What data structures and practices, if addressed, will increase your team's efficacy in improving student achievement?



# Access to timely Gradebook data

- Are grades updated in a timely manner according to the grade pull schedule?
- Who can provide the grade-level, course, and student-level data you need?
- Can you manipulate data into a teacherfriendly format?
- Do you have or make time to manipulate the data into a teacherfriendly format?



# Student participation data

- How are you tracking participation? (intentionally or randomly)
- Is your tracking tool useful for highlighting trends in participation and its effect on achievement?



#### Intervention implementation data

#### **TUTORING**

- Are teachers actually tutoring students/ providing academic support?
- How are students provided with work to complete during tutoring?
- If tutoring is administered by external partners, how is communication of student needs and course expectations shared with them?

## MENTORING

- Do mentoring conversations push students to action around their grades?
- What information are mentors provided with to drive their mentoring sessions?
- Are mentors able to advocate professionally with their colleagues?



#### **Data analysis**

- Is sufficient time allocated for analyzing data specific to your intervention?
- Does your team's analysis of intervention data lead to action toward increasing student achievement?







**TOOL SET** 

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## **Intervention Evaluation Flowchart (cont.)**

#### **Some Considerations for Intervention Planning**

- Identifying what students need
- Ensuring intervention is scheduled at accessible times and with a frequency that makes sense
- Matching adult expertise with student needs
- Strategizing how to get targeted students to the intervention
- Connecting what is happening in the intervention to what is happening in the classroom (relational/academic)





## **The Evidence Process**







