



## Developing and Tracking Interventions

# Behavior, Attendance, and Grades (BAG) Report

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A school-generated tool for educators to interact with students on behavior, attendance, and grades. Ideally, schools will produce these reports every five weeks. BAG Reports use real-time data so students understand where and how they are struggling, and which educators they may need to reach out to for support. They also help students understand their current status in relation to their goals. Schools can use BAG Reports in different ways, including individual conversations with students or holding “town hall” meetings for all freshmen to review the data and set next steps.

# Behavior, Attendance, and Grades (BAG) Report



**Student: Keith      Grade Level: 9      8th Period Teacher: Donson**  
 The numbers below reflect totals through Semester 1

## BEHAVIOR

In what ways do I contribute to a Safe and Respectful school climate?

# of Infractions (# of Major Infractions)	# of Days of In-School-Suspension (ISS)	# of Days of Out-of-School-Suspension (OSS)
5 (1)	10	0

If I have any questions regarding my misconducts, I should schedule an appointment with the Dean of Discipline.

## ATTENDANCE

Do my actions reflect the real me?

Days Enrolled	80
Days Present	73
Days Absent	7

**My Year-to-Date Attendance Rate is 91%**

If I have any questions regarding my attendance, I should schedule an appointment with the Attendance Dean.

## GRADES

How am I doing academically in my classes?  
 Do my grades represent my true ability?

Period	Courses	Teacher	Grade
P1	Algebra 1	Flint	D
P2	English 1	Lemon	B
P3	World Studies	Moeller	C
P4	PE I-Health	Spann	A
P5	Lunch		
P6	Science	Tyson	D
P7	Photography	McCain	B
P8	Intro to Comp	Donson	A

**My Estimated GPA is 2.57**

(this estimate does NOT include any previous semesters)

If I have any questions regarding my grade in a course, I should schedule an appointment with my Teacher.