

Name: _____

Date: _____

Navigating the Postsecondary Maze

With a partner at the beginning of class:

Brainstorm 3-5 things that you think would make college a good “fit” for you personally.

Answer the following questions during “The Road to a College Degree” PowerPoint:

1. What college “pathway” has historically been the most likely to lead to college completion for CPS graduates?

2. What percentage of students who immediately enrolled in a four-year college transferred to a two-year college?

3. Out of the supports you can take advantage of when transferring colleges, which do you think you’d be the most likely to use if you wanted to transfer?

4. Does taking time off college mean students are *more* or *less* likely to complete a degree?

5. Anything else that stuck out to you from the PowerPoint?

Answer the following questions while reading a student's story:

1. What do you think the student originally prioritized when choosing a college as a senior in high school?

2. Imagine that the student traveled back in time and got the chance to talk to themselves as a high school senior. What do you think they would tell themselves about the type of college that's the right fit for them?

With a partner who read the same story:

Map out on a piece of paper, or Jamboard, or PowerPoint slide:

1. The major challenge(s) that the student faced at their first four-year college
2. The supports that they took advantage of when transferring between colleges
3. The qualities, supports, or resources that made their two-year college and/or final four-year college better “fits” for them

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Post your paper, Jamboard, or slide in the same location as other students in the class who read the same story as you. Then, with your partner, do a “gallery walk” to read those of others who read different stories, and discuss the following questions:

(Make sure to write down your responses before the end of class!)

1. Do you think you would prioritize the same qualities, supports, or resources at a college as the students in these stories when deciding whether a particular college is a good “fit” for you? Why or why not?

2. Go back to your list of three to five college “fit” factors that you brainstormed at the beginning of class yesterday. Would you add anything, or take anything away?

3. What do you think would make a particular college not a great fit for you?
